

2017-2018 Harmony CIP

Harmony Elementary

Cullman County Board of Education

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Overview

Plan Name

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Plan Description

2017-2018

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$0
3	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 12	Organizational	\$16919
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and overall satisfaction.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$773

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0 .

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Access for ELLS 2.0 score reports, SDAIE

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator Click Next

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Scantron Math from 41% to 46%, Scantron Reading from 50% to 55% by 05/25/2018 as measured by Scantron .

Strategy 1:

Increase Educator Effectiveness - Instructional Framework - Cullman County Schools has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

1) What do I want my students to know and be able to do?

- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Implementing Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, Instructional Coach

Activity - - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, and Instructional Coach

Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in kindergarten through third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement.	Professional Learning, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, and Reading Specialist
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Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Grades K-2 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 2-5.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, and Reading Specialist

Activity - Reading Horizons Discovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process. Elevate is also available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.	Professional Learning, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, Reading Specialist

Activity - Mathematical Practice Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, Reading Specialist
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Goal 3: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/25/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Learning - Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through

SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluates's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzana

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Professional Learning, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, and Reading Specialist
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Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (AF Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate throughout the year to guide the continuous improvement process.	Professional Learning, Direct Instruction, Community Engagement, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, and Reading Specialist

Activity - Early Release Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Professional Learning, Parent Involvement, Direct Instruction, Behavioral Support Program, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, and Reading Specialist

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Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers at Harmony will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Professional Learning, Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	No Funding Required	Teachers, Principal, and Reading Specialist

Strategy 2:

Student Support - Harmony school will implement student support teams and teacher advisory groups to support our students in the development of not only academic, but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams-Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at Harmony to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcomes.	Tutoring, Behavioral Support Program, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers

Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Harmony Rtl Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Tutoring, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Director of Curriculum, Elementary Curriculum Coordinator, Classroom Teachers
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Activity - Teacher Advisory Groups (TAG)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Harmony will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Tutoring, Direct Instruction, Career Preparation/Orientation, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Principal, Teachers, Reading Specialist, and Counselor

Activity - Family and Parent Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. Harmony also hosts an annual Fam Jam. This event includes two hours of sessions for parents to attend including, but not limited to, INOW, Homework Help, Scantron, Grades, and Rtl. Teachers will also communicate with parents via weekly newsletters and communication folders.</p>	<p>Policy and Process, Professional Learning, Tutoring, Parent Involvement, Recruitment and Retention, Direct Instruction, Career Preparation/Orientation, Behavioral Support Program, Technology, Community Engagement, Field Trip, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$1228</p>	<p>Title I Schoolwide</p>	<p>Parent Liaison, Principal, Parent Representative, Parents</p>
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Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students in Cullman County Schools transitioning from one grade level to the next will receive support through the following programs: Kuder, high school credits earned in middle school, College Career Preparedness A & B classes, Tours of the Cullman Area Technology Academy for 8th grade students, Fast Track to Industry and Fast Track to Academics, and Excel Academy. In the Spring, eight grade Harmony students will also take a tour of West Point High School and Cold Springs High School to prepare for the transition.</p>	<p>Policy and Process, Parent Involvement, Career Preparation/Orientation, Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Principals, Counselor, Partnering Program Leaders</p>

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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At Harmony, Accelerated Reader will be used to encourage literacy throughout the school. It is an incentive program with rewards for students meeting individual goals set based on Scantron results.	Tutoring, Technology, Academic Support Program	08/09/2017	05/24/2018	\$1617	Title I Schoolwide	Reading Specialist, Media Specialist, Teachers
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Activity - Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Harmony will provide students needing intervention with a teacher for small group and one to one instruction. The Intervention Teacher will work 19 hours per week, pulling flexible groups based on data.	Tutoring, Direct Instruction, Career Preparation/Orientation, Behavioral Support Program, Technology, Extra Curricular, Academic Support Program	10/16/2017	05/24/2018	\$13300	Title I Schoolwide	Intervention teacher, Reading Specialist, Intervention Teacher

Activity - After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on Scantron data, students will be offered after school tutoring by a certified teacher.	Tutoring, Direct Instruction, Academic Support Program	10/01/2017	05/24/2018	\$774	Title I Schoolwide	Teachers

Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and overall satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs.

Strategy 1:

Collect and Utilize Data Sources - Harmony will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Policy and Process, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	Principals, Decision Ed, Leadership Team

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. Harmony School has chosen to conduct 3 additional meetings including one in October, December, and May.	Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	08/09/2017	05/24/2018	\$773	Title I Schoolwide	District Leadership, Principal, Teachers

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Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Behavioral Support Program, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Federal Programs Director, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Advisory Groups (TAG)	Harmony will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester.	Tutoring, Direct Instruction, Career Preparation/Orientation, Academic Support Program	08/09/2017	05/24/2018	\$0	Principal, Teachers, Reading Specialist, and Counselor
Monitoring	District Leadership will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Behavioral Support Program, Academic Support Program	08/09/2017	05/24/2018	\$0	Federal Programs Director, Principal
- Educator Effectiveness/Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, and Instructional Coach
Reading Specialist	Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework. Coaching support for teachers will focus on students in kindergarten through third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement.	Professional Learning, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, and Reading Specialist

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Student Transition	Students in Cullman County Schools transitioning from one grade level to the next will receive support through the following programs: Kuder, high school credits earned in middle school, College Career Preparedness A & B classes, Tours of the Cullman Area Technology Academy for 8th grade students, Fast Track to Industry and Fast Track to Academics, and Excel Academy. In the Spring, eight grade Harmony students will also take a tour of West Point High School and Cold Springs High School to prepare for the transition.	Policy and Process, Parent Involvement, Career Preparation/Orientation, Academic Support Program	08/09/2017	05/24/2018	\$0	Principals, Counselor, Partnering Program Leaders
Leadership Team	School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (AF Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate throughout the year to guide the continuous improvement process.	Professional Learning, Direct Instruction, Community Engagement, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, and Reading Specialist
Mathematical Practice Standards	Teachers in grades 6-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, Reading Specialist
Implementing Instructional Framework	District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template. Principals were also provided an electronic Walk Through Template correlated to the Instructional Framework for teacher observations.	Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, Instructional Coach
Standards Based Instruction	<ul style="list-style-type: none"> - Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards. - Grades K-2 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year. - Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 2-5. 	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, and Reading Specialist

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Ongoing technology integration training/support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Professional Learning, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, and Reading Specialist
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Professional Learning, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Dyslexia Screening and Intervention	Harmony Rtl Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Tutoring, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	Director of Curriculum, Elementary Curriculum Coordinator, Classroom Teachers
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Student Support Teams-Rtl	School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at Harmony to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcomes.	Tutoring, Behavioral Support Program, Technology, Academic Support Program	08/09/2017	05/24/2018	\$0	Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers
Decision Ed	District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings.	Policy and Process, Technology	08/09/2017	05/24/2018	\$0	Principals, Decision Ed, Leadership Team

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Reading Horizons Discovery	Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process. Elevate is also available for grades 4-12 as an online intervention resource for students with Dyslexic tendencies.	Professional Learning, Direct Instruction, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, Reading Specialist
New Teacher Support	New teachers at Harmony will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Professional Learning, Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, and Reading Specialist
Early Release Day	District Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives.	Professional Learning, Parent Involvement, Direct Instruction, Behavioral Support Program, Academic Support Program	08/09/2017	05/25/2018	\$0	Teachers, Principal, and Reading Specialist
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Professional Learning, Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator Click Next
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family and Parent Engagement	Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. Harmony also hosts an annual Fam Jam. This event includes two hours of sessions for parents to attend including, but not limited to, INOW, Homework Help, Scantron, Grades, and RtI. Teachers will also communicate with parents via weekly newsletters and communication folders.	Policy and Process, Professional Learning, Tutoring, Parent Involvement, Recruitment and Retention, Direct Instruction, Career Preparation/Orientation, Behavioral Support Program, Technology, Community Engagement, Field Trip, Academic Support Program	08/09/2017	05/24/2018	\$1228	Parent Liaison, Principal, Parent Representative, Parents
Accelerated Reader	At Harmony, Accelerated Reader will be used to encourage literacy throughout the school. It is an incentive program with rewards for students meeting individual goals set based on Scantron results.	Tutoring, Technology, Academic Support Program	08/09/2017	05/24/2018	\$1617	Reading Specialist, Media Specialist, Teachers
Intervention Teacher	Harmony will provide students needing intervention with a teacher for small group and one to one instruction. The Intervention Teacher will work 19 hours per week, pulling flexible groups based on data.	Tutoring, Direct Instruction, Career Preparation/Orientation, Behavioral Support Program, Technology, Extra Curricular, Academic Support Program	10/16/2017	05/24/2018	\$13300	Intervention teacher, Reading Specialist, Intervention Teacher

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Data Meetings	District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. District support staff will provide support in preparation for these meetings. Harmony School has chosen to conduct 3 additional meetings including one in October, December, and May.	Direct Instruction, Behavioral Support Program, Technology, Academic Support Program	08/09/2017	05/24/2018	\$773	District Leadership, Principal, Teachers
After School Tutoring	Based on Scantron data, students will be offered after school tutoring by a certified teacher.	Tutoring, Direct Instruction, Academic Support Program	10/01/2017	05/24/2018	\$774	Teachers
Total					\$17692	